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Spanish S.W.A.G.™ Virtual Workshop

*Professional Learning Experience
for K-12 Spanish Educators*





reflective practitioner

Welcome to today's professional learning experience. As you complete the workbook, I encourage you to reflect on your own

Spanish language experiences, both as a teacher and as a learner. Consider the perspectives and experiences of your past, present and future students. Embrace a growth mindset as you collaborate with fellow educators.

Inhale and exhale. Now let's learn, laugh and grow together!



Jessie Feliz

Reflection Page

What fuels you as a Spanish Language Educator?



Challenge

Students enrolled in Spanish language courses need lots of speaking practice supported with qualitative, constructive feedback on a regular basis.

Students need to be aware of *how* they sound when speaking in the target language and develop the skills to adjust when necessary.



Approach

Teachers and students will use Spanish S.W.A.G.[™] as an accountability tool to better understand *how* to speak the target language in a near-native way; and to be #woke or possess "the ability to self-assess, justify, and critique" (Wiggins & McTighe) their communication skills in Spanish.



Impact

Spanish S.W.A.G.[™] will serve as accountability tool for empowering and equipping learners in developing a self-regulating ear for the Spanish language, thus cultivating an intrinsic motivation for acquiring a near-native sound whenever they speak the language, which will greatly aid in their fluency and in their ability to effectively use the language outside of the classroom in real-world contexts.

SPANISH SWING™



Speak like a native!



Woke

Consciously be aware of what you're saying



Accents Matter

Stress and expression, romance swagger



Grammar Check





Reflection Page

Which component of Spanish S.W.A.G.™ do you think will be the most challenging for your students to grasp or execute? Why?

What can you do to make Spanish S.W.A.G.™ more accessible to your students this school year?







Constructive Feedback Chart

 <u>S</u> peak like a native!	 <u>W</u> oke
 <u>A</u> ccents Matter	 <u>G</u> rammar Check

 Jessie Feliz © 2021







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Strategies in Action

Collaborative Practice Resource Links

Elementary Level Sample Video

[Jamboard Link](#)

MS Level 1 Sample Video

[Jamboard Link](#)

Dual Language Sample Video





[Jamboard Link](#)

HS Level 2 Sample Video

[Jamboard Link](#)



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¡Hola! I'm Jessie Feliz.

Jessie Feliz is an energetic and passionate educator with 13+ years of classroom experience in both in the U.S and in Costa Rica. She loves teaching Spanish and empowering young people (especially Black American Youth) that they, too can become bilingual, study and work abroad or stateside using their bilingualism as a tool for unlocking opportunities, otherwise unknown.

Jessie loves sharing her classroom experiences (both in person and online) with others and empowering educators from all content areas with highly-effective strategies for differentiating instruction in culturally-responsive ways. Learning and teaching can and should be fun, engaging, rigorous AND standards-based all at the same time! Jessie actively seeks to address the inequities that are interwoven within the status quo of second language instruction and the expectations for second language learners, as she pioneers the Spanish S.W.A.G. Movement.

LET'S KEEP IN TOUCH

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SPANISH S.W.A.G. MERCH ON SALE NOW!! REP' YOUR LINGUISTIC FLOW IN STYLE IN AND OUTSIDE OF THE CLASSROOM!